



**JURIEN BAY DISTRICT
HIGH SCHOOL**

2022 - 2024
business plan

our SCHOOL

Jurien Bay District High School is an Independent Public School located on the Turquoise Coast, 215 kilometres north of Perth and 200 kilometres south of Geraldton. The school provides exciting educational opportunities and a supportive, yet challenging, learning environment for a range of students from Kindergarten to Year 12. The town of Jurien Bay and its surrounds also provide a very stimulating learning environment and unique learning opportunities for our students.

school VISION

At Jurien Bay District High School we:



Provide opportunities for all students to be successful



Are committed to learning



Ensure our staff are effective



Have community partnerships to enhance learning

our VALUES



Respect



Responsibility



Commitment

These values are demonstrated every day at our school and are taught explicitly by all staff as part of being a WA Positive Behaviour Support (PBS) school.

our PRIORITIES



Literacy & Numeracy



Quality Teaching



Health & Wellbeing



our TARGETS & MILESTONES

Student Achievement & Progress

TARGETS	MILESTONES
Review and implement a whole-school approach for the assessment of Mathematics.	<ul style="list-style-type: none">Empowering Leaders of Mathematics (ELM) Team to develop a diagnostic assessment plan, and scope and sequence documents for Mathematics across Primary and Secondary years, by the end of 2023.
NAPLAN achievement targets.	<ul style="list-style-type: none">From 2022 to 2024 the average achievement on the Comparative Performance Summary will exceed 0.4.In 2023 and 2024 the percentage of students in the top two Proficiency Bands, in each year group tested, will be equivalent to, or exceed, Like Schools for NumeracyIn 2023 and 2024 the percentage of students in the top two Proficiency Bands, in each year group tested, will be within 5% of Like Schools for SpellingIn 2023 and 2024 the percentage of students at or below National Minimum Standard (NMS), in each year group tested, will be less than Like Schools for ReadingIn 2023 and 2024 the progress of the Stable Cohort students, in each year group tested, will exceed Like Schools by at least 5 NAPLANs for Writing



our TARGETS & MILESTONES

Teaching Quality

TARGETS

Explore opportunities for moderation to support teacher judgement and planning.

Continue to pursue a common understanding and acceptance by staff of teaching and learning practices.

MILESTONES

- Leadership, in conjunction with the Regional and Rural HOLA team, will build a network of contextually similar schools for moderation practices.
 - English and Mathematics in 2022, Science and HASS in 2023
- Leadership to investigate possibility of inter-school and intra-school moderation sessions on School Development Days in 2023 and 2024.
- We continue to promote and facilitate the implementation of the iSTAR lesson framework, throughout the duration of the 2022 – 2024 Business Plan.
 - Line manager and peer observations to be explicitly linked to the iSTAR framework, commencing Term 1, 2022.
 - One goal from all Performance Management Agreements for teaching staff will be explicitly linked to iSTAR teaching and learning practices, commencing Term 1, 2022.
- We will include the following teaching and learning programs/practices in the Professional Learning Plan:
 - iSTAR – initial foundation day and a refresher day.
 - Cooperative Learning (structured approach).
 - ELM (Whole School Mathematics).
 - Brightpath (Across School K – 9: Writing).
 - ABLEWA (Learning Support Coordinator to lead for differentiation of planning).



our TARGETS & MILESTONES

Leadership

TARGETS

Reflect on induction processes with new staff to further refine current practices.

Further explore opportunities to engage staff in peer observation processes to support self-reflection and professional learning.

MILESTONES

- Leadership to create a 'Staff Induction Team' and arrange for necessary labour and financial resources for the commencement of Term 1, 2022.
 - Notional members include long-term, transferred and graduate staff, comprised of Leadership Staff, Teaching Staff and Educational Assistants.
 - Staff Induction Team to be responsible for the production of a 'Staff Handbook' and 'Standard Handover Procedures' documents by the end of Semester 1, 2022.
 - Leadership commit to initiating a 'Professional Learning Plan' annually that details whole school professional learning dates by the end of Term 4 in the preceding year.
 - The plan will include 'essential' whole school professional learning (iSTAR and Cooperative Learning) and fortnightly induction sessions in Term 1 of each year, commencing in 2022.
 - We will assign all 'new' teachers a mentor to assist with transition and induction, commencing in 2022.
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- We will develop accountable processes and proformas to be utilised across whole school, allowing resourcing to support the implementation at the commencement of the 2023 school year.
 - Leadership to include Peer Classroom Observation professional learning on the Professional Learning Plan.



our TARGETS & MILESTONES

Learning Environment

TARGETS

Continue to foster student voice within the school to strengthen engagement and leadership skills.

Promoting and encouraging high attendance by all students.

Continue with the implementation of PBS to ensure consistency of practice and expectations across the school

MILESTONES

- Collaborative Student Leader Coordinators to be appointed (one Primary and one Secondary) in Term 4 of 2021, to commence at start of 2022.
 - Encourage greater Primary student involvement, to include two representatives from Years 5 – 12.
 - Students vote for their representatives after nominations have been accepted by the Student Leader Coordinators and the Leadership Team.
 - Student Leader Coordinators to ensure annual leadership development for student leaders, commencing in 2022.
 - Student Leader Coordinators to build the role and level of involvement of Student Leaders in more whole school processes, including:
 - Reports at each school assembly, not just MC duties.
 - Weekly announcements over the PA at a scheduled time, to minimise impact on classroom teaching and learning activities.
 - Student Services Team to investigate greater range of opportunities for whole school cross curricular involvement to build on the success of NAIDOC and R U OK days.
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- Raise regular attendance (that is students attending at least 90% of the time) to 65% in 2022 increasing to 80% in 2024 through:
 - Regular promotion to parents.
 - Parent contact via Student Support Officer for all unexplained absences.
 - Rewards system for students.
 - Year Coordinator support.
 - Leadership parent follow up for extended absences.
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- From 2022 to 2024, the school will continue to focus on building and implementing the 7 components of WA PBS Tier 1.
 - Internal Coach and Committee members provide induction of our school PBS to all new staff.



our
TARGETS & MILESTONES

Relationships & Partnerships

TARGETS

Strengthen cultural understanding and appreciation of Aboriginal culture through engagement with the Aboriginal Cultural Standards Framework.

MILESTONES

- AIEO to investigate links with other schools on Yued Boodjar to develop knowledge and understanding of Yued Noongar cultural practices for integration into NAIDOC day 2023 and beyond.
 - Inclusive of visits to sites of cultural significance within the proximity of Jurien Bay District High School.
- Student Services Team and the AIEO to work with families to identify and acknowledge the traditional lands of all Aboriginal students at Jurien Bay District High School by the end of 2023.
 - Meeting with AIEO to become a part of enrolment process for Aboriginal families enrolling at Jurien Bay DHS.
- Leadership to ensure 100% of staff have completed Aboriginal Cultural Appreciation professional learning in 2022.



📍 **19 Hamersley Street
Jurien Bay, WA 6516**

☎ **9688 6100**

🌐 **jdhs.wa.edu.au**

